

Illinois Department of Public Health Public Health Home Visit Form for Environmental Health and Lead Assessment

Date	A. FAMILY ASSESSMENT				
Child's name	Number of children in household				
Last First MI	Name DOB Relationship Lead Tests				
D.O.B Male Female					
Ethnicity					
Medicaid number					
Parent's/Guardian's name	2. Parent's occupations/hobbies				
Phone	2. Tarent's occupations/hobbies				
Alternate phone	3. Are there any pregnant women in the household?				
Street address Apt	🖵 yes 🖵 no				
City ZIP County	 a. Have the pregnant women been tested for lead? ☐ yes ☐ no 				
How long at this address? Years Months	Results Reason for testing				
Previous address					
·	b. Has educational material been given to				
Rent Own	pregnant women?				
Landlord's address	Hobby				
	4. What does the parent/guardian think may be the				
Landlord's phone	source of the lead poisoning?				
Does the child spend time at:	B. CHILD'S HEALTH STATUS AND HISTORY				
☐ Daycare ☐ Head Start ☐ Preschool					
☐ Babysitter ☐ Relative/Friend ☐ Other					
,					
List addresses for checked box(es)	C. REVIEW OF SYMPTOMS				
Name, address, phone	Symptoms Initial Visit Date Follow-up Date				
Time spent	Abdominal pain				
	Constipation Vomiting				
Name, address, phone	Extreme activity				
Time spent	Excessive tiredness				
	Irritability				
Physician's name	Other				
Physician's address					
Physician's phone number	D. DEVELOPMENTAL DELAYS				
	Gross motor Fine motor				
Test date BLL result µg/dL	Previous testing/				
	evaluation				
Test method venous capillary	Social skills Speech				
	- Special - Spec				

E.	ORAL TENDENCIES	Н.	EATING HABITS (cont.)
1.	Has the child been observed mouthing or eating non-food substances? ☐ yes ☐ no	3.	How many servings of fruit and vegetables does your child eat per day?
	What does the child put in his/her mouth? Hands □ Toys □ Windowsills □ Magazines	4.	How many servings per day does your child eat meat/eggs/dried beans?
	Newspapers	5.	How many ounces of milk/yogurt/cheese does your child drink or eat per day?
	Furniture Dirt Other	6.	Does your child use a bottle? ☐ yes ☐ no
	How often does the child put his/her hands or other objects in his/her mouth?	7.	Do you use bottled water to prepare formula or other drinks for your child?
	Never/Rarely Sometimes Often/Frequently	۰	Does the bottled water include fluoride?
4.	Is the child a thumb/finger sucker/nail biter? \Box yes \Box no	0.	yes • no
5.	Does the child use a pacifier? ☐ yes ☐ no	9.	Does your child take a vitamin with iron or other supplements every day?
F.	SLEEPING AREAS	10	Do you have any food, candy or supplements that
1.	Is there loose paint on nearby walls or the ceiling that could fall into the child's bed? yes no	10.	were packaged in another country?
2	Does the crib, furniture or windowsills show teeth marks?		_ ,
	☐ yes ☐ no	I.	PLAY HABITS AND ENVIRONMENTAL SAFETY
3.	Is the child's bed near a window exposed to inside/outside sources of lead?	1.	Does your child hide and play quietly?
	,		☐ yes ☐ no
G.	FOOD PREPARATION AND EATING AREA		If yes, where?
1.	Is any paint peeling from ceilings or walls in the food preparation or eating areas?	2.	Where else inside the house does your child play?
2.	Are there any windows or doors in the food preparation area that could create lead dust? yes no	3.	Where does your child play outside?
3.	Do you use hot tap water when preparing food or bottles?	4.	Does your child play in the basement?
	☐ yes ☐ no		☐ yes ☐ no
4.	Do you prepare or store food in or eat food from cans or	5.	Does your child play on the porch?
	pottery?		☐ yes ☐ no
5.	Do you use glazed dishes or dishes made in a foreign country?	6.	Has anyone in the home been diagnosed with asthma?
		7.	Does anyone in the home have asthma now?
Н.	EATING HABITS		☐ yes ☐ no
1.	Is your child enrolled in the Women, Infants, Children (WIC Program)?	8.	Do you have pets? ☐ yes ☐ no
2.		9.	Does anyone smoke in the house?
۷.	now many means and shacks per day does your child eat?		☐ yes ☐ no
	At what times?	10.	Is there a garage/outbuilding on the property?
			☐ yes ☐ no

I.	PLAY HABITS AND ENVIRONMENTAL SAFETY (cont.)		COMMENTS
11.	Are there mini-blinds in the sleep or play area?		
		」 no	
12.	Are the cords on the mini-blinds out of reach of the child	! ?	
		⊐ no	
13.	Does your child play at the window?	⊒ no	
	Does your child play with painted or metal toys, antique		
14.	or toy jewelry?	- 1	
 15.	Do you keep all firearms in a locked gun safe?		
		⊐ no	
16	Do you utilize safety gates to prevent a child from enteri	ing a	
10.	stairwell or other area that might present a danger to the	- 1	
	child?	⊒ no	
17.	Do you have operational CO detectors?	⊒ no	
	Do you have operational smoke alarms?	⊒ no	
	Do you have an operational fire extinguisher?		
	☐ yes □	⊒ no	
18.	Do you use safety products, i.e., child bathtub chairs an	d	
	gates at swimming pools and other areas to prevent accidental drowning?	⊒ no	
10		ino i	
20.	Are you aware of any water problems or mold condition	_	
	☐ yes	」 no	
J.	OBSERVATION OF DWELLING UNIT		
1.	Exterior construction:		
	☐ Painted ☐ Brick ☐ Other		
2.	Is paint peeling or chipping from walls or ceiling?		
	☐ yes □	⊒ no	
	If so, where?		
3.	Is the house in a high traffic area or near an industry (i.e	€.,	
	foundry, lead smelter, battery recycling facility)?		
	☐ yes □		
	Are renovations occurring?		Staff conducting home visit
5.	Housekeeping practices Good Moderate	Poor	Casa managar
6.		Desi	Case manager
7	☐ Good ☐ Moderate ☐	Poor	Nurse signature
7. 8.	Age of windows Has your home been tested for radon?]	
	Are you interested in information on how to obtain a test		Today's date
	□ yes		Date of environmental investigation referral
	=)••	-	5

Care Plan/Assessment

Nureina Diagnosis:	Elevated blood load level as evidenced to	v confirmatory	lovel of
Nursing Diagnosis:	Elevated blood lead level as evidenced by	y comminatory	r level of

Goal: The family will have an improved understanding of elevated blood lead levels and will carry out practices that will minimize lead exposure. The child will have decreased blood lead levels and will demonstrate optimal growth and development.

Int	ervention:			Date
1.	Discuss possible sources of lead exposure (paint, occupation, cultural). Identify, if possible, the lead source.	Yes	No	
2.	Conduct "visual assessment" of the child's environment.	Yes	No	
3.	Discuss effects of elevated blood lead levels (IQ/behavior/growth).	Yes	No	
4.	Review behaviors that put child at risk for lead exposure (hand mouth).	Yes	No	
5.	Review housekeeping, cleaning, remodeling, hygiene.	Yes	No	
6.	Discuss nutrition (iron, vitamin c, calcium, 3 meals, 3 snacks).	Yes	No	
7.	Refer for environmental inspection, document referral.	Yes	No	
8.	Explain need for follow-up testing.	Yes	No	
9.	Refer or conduct developmental screening.	Yes	No	
10.	Referrals to social service agencies/programs (WIC, Medicaid, FS).	Yes	No	
11.	Physician contact.	Yes	No	
12.	Provide educational materials.	Yes	No	
13.	Offer radon information and access to testing kits.	Yes	No	
14.	Offer indoor clean air quality education.	Yes	No	

Nurse signature	Date	