

1 CHRONIC DISEASE PREVENTION AND HEALTH
2 PROMOTION TASK FORCE
3 PUBLIC HEARING
4 November 22, 2010
5 Southern Illinois University School of Medicine
6 Springfield, Illinois

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Present:
TASK FORCE
Damon T. Arnold, M.D., Chair
David Steward, M.D.
Dwayne Mitchell
Mike Jones

SPEAKERS
James Nelson
Monica Vest Wheeler
Brian Tun
Karen Little
JoAnn LaMaster
Wiley Jenkins

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1 DR. ARNOLD: Good morning, everyone.
2 Sorry for the delay. We had to actually -- we
3 had a lot of headwind coming in I believe
4 which was pushing our helicopter back a bit.

5 The state plane was being repaired, and we were
6 trying to get them to land on top of this
7 building but they said no. Taking us to the
8 airport.

9 what I would like to do is first of all
10 thank everyone for coming here today. I have
11 some prepared remarks so I'm going to read this
12 because I wanted to emphasize the point that
13 what we are saying actually is something that
14 should be viewed as being something that we're
15 applying throughout the state, whether it's a
16 child who is on a farm in the southern tip of
17 Illinois or whether it's a child who is within
18 the city. These are human beings that we are
19 charged with taking care of within the state.

20 So with that I want to first of all tell
21 you good morning and welcome to the Chronic
22 Disease Prevention and Health Promotion Task
23 Force of which I, Dr. Damon T. Arnold chair. I

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1 would like to start this session on time as we
2 have much to cover in this public hearing. Of
3 course we didn't start on time.

4 Before beginning the hearing I would like
5 to present some housekeeping rules for the
6 hearing. Please place all cell phones and
7 pagers onto silent or vibratory mode. Also
8 take all side conversations outside of the room
9 during all phases of this hearing and during
10 presentations as this will disrupt the progress
11 of the public hearing.

12 If you have any specific or special need
13 for assistance, please let one of my staff
14 members know. Additionally, the bathrooms are
15 located in the hallways as indicated on the
16 posted signage and are to the right. Please
17 also note the safety signs located in the
18 hallways should an emergency arise requiring an
19 emergency response or building evacuation.

20 I would like to thank the SIU School of
21 Medicine and Dr. Steward for allowing this
22 meeting to take place within the SIU
23 facilities.

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1 To begin, chronic disease in the state of
2 Illinois has resulted in a heavy economic and
3 medical resources burden. It resulted in the
4 loss of about \$12.5 billion in Illinois during
5 the study period leading to Public Act
6 096-1073.

7 However, the chronic disease impact is
8 also evidenced by lost work time and social
9 instability resulting in an additional \$43.6
10 billion lost in Illinois as well.

11 Further, projections for both the short
12 and long-term medical facility -- fiscal
13 situation are dire at best. For example,
14 currently two-thirds of adults and one-third of
15 children in the United States are overweight.
16 Fifty percent of the adults have a body mass
17 index of 31 or greater with an index of 30

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18 being indicative of obesity.

19 In fact, it is projected that one out of
20 three children born in the year 2000 or after
21 will develop diabetes within their lifetime.
22 They will also average a shorter life span for
23 the first time in history with respect to the

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1 life span of their parents.

2 For those of you who know me, I have
3 noted previously over the years that the mouth
4 is the common pathway to the vast majority of
5 chronic diseases. It is the entry point for
6 poor nutrition, alcohol in excessive amounts,
7 tobacco in all of its forms, illegal drugs,
8 misapplied prescription medications, poisons,
9 and even infectious diseases.

10 In order to address chronic diseases
11 within the state of Illinois, the 95th General
12 Assembly through Senate Bill 2583 which was
13 introduced by Senator William Delgado created
14 Public Act 096-1073.

15 This Act amends Section 5, the public --
16 Department of Public Health Powers and Duties
17 Law of the Civil Administrative Code of
18 Illinois, 20 ILCS 2310/2310-76 to create the
19 Chronic Disease Prevention and Health Promotion
20 Task Force.

21 The charge of the Public Act 096-1073 is
22 to, one, establish a Chronic Disease Prevention
23 and Health Promotion Task Force; two, to hold

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1 at least three public hearings, one in northern
2 Illinois, one in central Illinois, and one in
3 southern Illinois; and, three, submit a report
4 of recommendations to the General Assembly and
5 the Public Health Director by the 31st of
6 December, 2010.

7 Consistent with Senate Bill 2583 and
8 Public Act 096-1073 the Chronic Disease
9 Prevention and Health Promotion Task Force
10 consists of a total of 19 members. This
11 includes the Director of Public Health, the
12 Public Health Advocate appointed by the
13 Governor, the Secretary of the Department of
14 Human Services or his or her designee, the
15 Director of Aging or his or her designee, the
16 Director of Healthcare and Family Services or
17 his or her designee, and four members appointed
18 by the General Assembly as well as ten members
19 appointed by the Director of Public Health and
20 who shall serve as -- and be representative of
21 State associations and advocacy organizations
22 with the primary focus that includes chronic
23 disease prevention, public health delivery,

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1 medicine, health care and disease management,
2 or community health.

3 The Chronic Disease Prevention and Health
4 Promotion Task Force hereinafter is referred to
5 as the CDPHP Task Force for documentation

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purposes.
Currently the task force includes the following members: Myself serving as chair; Dr. Quentin Young, M.D., who is a Public Health Advocate; Dr. James M. Galloway, M.D., Assistant Surgeon General for the Regional Health Administrator for Region V, U.S. Department Health and Human Services, his alternate being Robert Herskovitz who is the Deputy Regional Health Administrator, Region V, U.S. Department of Health and Human Services.

Also Senator William Delgado; State Representative Elizabeth Coulson; State Representative Cynthia Soto; Michael Jones, the Illinois Department of Healthcare and Family Services; Dr. Lorrie Rickman-Jones, Ph.D., who is the Director of Mental Health Services in the Illinois Department of Human Services.

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Janice Cichowlas who is the Illinois Department of Aging's representative; Michael Isaacson, the Director of Division of Community Health, Kane County Health Department; Dr. Paul Brandt-Rauf, M.D., M.P.H. and doctor of Public Health, scientific doctor, Dean of the University of the Illinois School of Public Health.

Dr. David Steward, M.D., M.P.H., Professor and Chairman, Department of Internal Medicine, Southern Illinois University School of Medicine; Miriam Link-Mullison,

13 Administrator, Jackson County Health
14 Department; Mr. Joel Africk who is the
15 President and CEO of the Respiratory Health
16 Association of Metropolitan Chicago.

17 Dr. Robert A.C. Cohen, M.D., who is the
18 Director of the Pulmonary and Critical Care
19 Medicine, Cook County Health System and
20 Hospitals. He's also the Chairman of the
21 Division of Pulmonary Medicine and Critical
22 Care at the John H. Stroger, Jr. Hospital of
23 Cook County.

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1 Also Dr. James Webster, M.D., M.P.H.,
2 Professor and Chairman, Department of Internal
3 Medicine, Northwestern University Feinberg
4 School of Medicine. Also Jaime Delgado who is
5 the Project Director, Humboldt Park Diabetes
6 Prevention Project.

7 We also have Dwayne Mitchell who is the
8 CEO for East Chicago Community Health Center
9 and is a lecturer for Governor State
10 University, and the last appointed -- the 19th
11 one, the official appointment is still pending.

12 The Chronic Disease Prevention and Health
13 Promotion Task Force has met twice to date.
14 The first time was in the form of a video and
15 telephonic meeting which occurred on
16 September 28th, 2010. During this meeting
17 Senate Bill 2583 and Public Act 096-1073 were
18 reviewed and the charge to the Task Force was

19 stated. Also preliminary ideas and suggestions
20 were recorded as notes for structuring the
21 framework of the Task Force.

22 Due to a quorum not being achieved at any
23 one location during this initial meeting,

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1 voting did not occur. Several documents were
2 provided by IDPH concerning information from
3 the CDC and Illinois specific information
4 concerning expenditures and the chronic disease
5 burden for the state of Illinois.

6 As Chair I noted that we would -- needed
7 to create a website as well and IDPH would put
8 this in place which has been established and is
9 currently under development for the Task Force.

10 I noted that it should include tables for
11 the collection of information concerning
12 governmental (sic) organizational charts; a
13 Chronic Disease Prevention and Health Promotion
14 Task Force organizational chart and general
15 member information; General Assembly
16 legislative House and Senate Bills, Rules and
17 Laws impacting chronic diseases within the
18 state of Illinois; the completed State Health
19 Improvement Plan framework document.

20 And I noted that the State Health
21 Improvement Plan although we use the term plan
22 is actually a framework planning document. In
23 order for a plan to be actually implemented you

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1 must have the input of the people you are
2 actually implementing the plan with.

3 Also Federal and National best practices
4 for chronic disease prevention and health
5 promotion guidelines; the existing Illinois
6 State community-based best practice models and
7 any documentation submitted to the Task Force
8 membership.

9 A listing of National NGOs and relevant
10 documentation such as for the Institute of
11 Medicine, ASTHO, NACCHO, the American College
12 of Occupational Environmental Medicine, the
13 American College of Emergency Physicians, AMA,
14 APA, ADA, and extensive lists.

15 Federal, State and private sector tools
16 and resources should also be tabled and a
17 calendar of events related to the Chronic
18 Disease Promotion -- Prevention and Health
19 Promotion Task Force.

20 In addition, Joel Africk recommended the
21 creation of a chronic disease matrix for
22 determining which diseases the Task Force
23 should initially target for consideration.

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1 During the second meeting on October
2 14th, 2010, we did achieve a quorum once
3 assembled and did vote upon and adopt bylaws
4 which govern and guide the functions and
5 operations of the Task Force.

6 A copy of the Task Force first meeting

7 documents and approved minutes, second --
8 second meeting notes and the approved Task
9 Force bylaws are attached to a document for
10 inclusion for the testimony stream being
11 presented.

12 In order to accomplish the objectives set
13 forward by Senate Bill 2583 and Public Act
14 096-1073 regarding public hearings, this Task
15 Force will seek input from interested parties.
16 The Task Force shall hold a minimum of three
17 public hearings across the state including one
18 in northern Illinois, one in central Illinois,
19 and one in southern Illinois.

20 The first hearing took place in Chicago
21 on the 15th of November. Today we are now here
22 at SIU in Springfield for the second meeting on
23 the 22nd of November, 2010. The third meeting

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1 will take place in Mt. Vernon on the 30th of
2 November.

3 Therefore the CDPHP Task Force is
4 assembled here today in Springfield to listen
5 and record the first -- the second of these
6 public testimonies. This testimony will in
7 part serve as the basis for the establishment
8 of a document containing Task Force
9 recommendations that will be submitted to the
10 Governor's office, IDPH Director, and the State
11 Legislature on or before December 31st, 2010.

12 Consistent with the intent of the
13 legislative Act the content of this report at a

14 minimum will contain recommendations concerning
15 the following issues which I encourage you to
16 testify on today.

17 One is the chronic disease prevention and
18 health promotion delivery system reform within
19 the state of Illinois. Two, ensuring adequate
20 funding for infrastructure and delivery of
21 programs. Three, the addressing of health
22 disparities based upon economics, race,
23 ethnicity or any other factor which can cause a

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1 disparity. The role of the health promotion
2 and chronic disease prevention in support of
3 state spending on health care.

4 The source for the General Assembly's
5 focus on the above issues for Task Force
6 recommendations is contained in Public Act
7 95-900 and also Public Act 96-328.

8 Additionally the Centers for Disease
9 Control and Prevention in Atlanta have noted
10 three priority areas of concern. One is
11 obesity; two, tobacco abuse; and three, injury
12 prevention. This is by no mistake. These have
13 probably the largest impacts on our communities
14 and our nation as a whole.

15 This focus was borne in mind when
16 developing the State Health Improvement Plan
17 which recognized five basic health system
18 priorities and nine priority health concerns.
19 we removed the sticky notes from the wall and

20 focused on what was important, what the CDC was
21 actually telling us to look at.

22 The five public health system priorities
23 included improved access to health care

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1 services; enhanced data and health information
2 technology; address social determinants of
3 health and health disparities; measure, manage,
4 improve and sustain the public health system;
5 and finally assure a sufficient workforce and
6 human resources.

7 The nine public health concerns
8 identified by the SHIP document include but are
9 not listed in rank order: One, alcohol and
10 tobacco; two, use of illicit drugs and misuse
11 of legal drugs; three, mental health; four,
12 natural and built environments; five, obesity
13 including nutrition and physical activity; six,
14 oral health; seven, patient safety and quality;
15 eight, unintentional injury; and nine,
16 violence.

17 The SHIP document can be found at
18 www.idph.state.il.us/ship.

19 The Diabetes Program was moved from the
20 Illinois Department of Human Services back to
21 the Illinois Department of Public Health as of
22 the 1st of July, 2010, by an Executive Order of
23 the Office of Governor Quinn.

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2 Hunter supported this which was unanimously
3 passed and adopted by the legislature also
4 strongly supported the position of the
5 restoration of the Diabetes Program back into
6 the Department of Public Health.

7 This will greatly facilitate the
8 re-integration of the anti-obesity and diabetes
9 objectives paving the way for better
10 programatic funding opportunities, efficiencies
11 and outcomes. We will proceed with the hearing
12 according to the following format with this
13 format structured in order to afford time for
14 all those wishing to provide testimony to have
15 an opportunity to do so.

16 One, each speaker will be allowed five
17 minutes for the provision of their testimony.
18 A timekeeper will indicate your time remaining.
19 Please begin your testimony by stating your
20 full name and spell it for the testimony
21 recorder. Also provide the name of your
22 organizational affiliation and who you
23 represent if this applies.

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1 Also any supporting documentation that
2 the speaker wishes to submit for further Task
3 Force review can be handed to the testimony
4 recorder. Additional time not to exceed three
5 minutes will be provided for any questions the
6 Task Force members have for the testimony
7 presenters.

8 If we have more time allotted we can
9 actually answer some more questions. If we
10 feel that we have sufficiently met the needs of
11 this hearing, we actually may adjourn a little
12 bit earlier if necessary. Please adhere to the
13 following -- these following rules and timeline
14 guidelines in order to respect those waiting to
15 testify.

16 The order of the presentations will be
17 organized into areas generally with prevention
18 and then with treatment being the two major
19 areas. With any chronic disease we basically
20 have a balance between prevention and
21 treatment.

22 For an example with obesity you may have
23 a form of prevention which involves nutrition,

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1 education, and exercise and also legislative
2 acts that bar things from happening within the
3 communities. But you also have a treatment
4 side so cure, maintain and to palliate the
5 consequences of the disease.

6 So, for example, diabetes is a leading
7 cause of blindness, nontraumatic amputations.
8 Also it's a leading cause for renal dialysis
9 machine usage. It has untoward consequences
10 socially for family structures, for our
11 community and for the workplace. So these both
12 must be borne in mind, prevention and treatment
13 as well as a safety net may not be able to
14 filter everything out.

15 So if you are doing prevention focusing,
16 if people -- we cannot afford the luxury of
17 having 90 percent of people actually being
18 preventatively -- you know, being helped by
19 preventative efforts and ten percent not or
20 missing that net and not having a safety net
21 for them in treatment. We must be cognizant
22 that both are required, the entire spectrum.

23 And actually within treatment itself is

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1 embodied the concept of prevention, stopping
2 the further -- the further progression of
3 disease and making sure that people have a
4 better life. What we are here for is for human
5 life. Every person in the state of Illinois.

6 And what we're trying to do is stop pain and
7 suffering and premature death in everyone.

8 So with that if time lapses without
9 sufficient time for those in attendance to
10 present their information, we will also
11 consider future meetings that we can actually
12 establish so that we can actually get more
13 information.

14 What we're trying to attempt to do is to
15 get a feel for what is it you think as the
16 people who are actually interacting with the
17 communities, who are actually providing
18 services are important. Where do you fit on
19 this scale. How can we develop a model where
20 people are actually working collaboratively as

21 part of a network as opposed to disjointed
22 reinventions of wheels.

23 I've seen the wheels go around for the

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1 last 30 years in practice, and sometimes you
2 get almost nauseated at the cogs coming back
3 around and every time it comes up it's -- it's
4 a new idea.

5 But we've worked with many different
6 organizations. Faith-based organizations,
7 schools. In fact, the H1N1 response within the
8 state of Illinois we were number one with those
9 over 18 and we were number two with those less
10 than 18 as far as vaccination rates go in the
11 ten most populated states in the country.

12 That had a -- in large part had to do
13 with organizations coming together, school
14 systems, faith-based organizations, the
15 agencies, the media. Every one was important
16 in this. The non-governmental organizations,
17 IPHA, all these organizations were essential to
18 make sure that we were meeting the needs of the
19 people within the state.

20 So I think this can be done with our
21 systems in general and hopefully we will move
22 forward with this. I'm also one of those
23 people -- I use that word plan because I just

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1 retired from the military, 26 years, and when
2 people tell me they have a plan, it means that

3 they actually are able to put a key in the car
4 and go. Do it. And so plan has a different
5 connotation for me.

6 So framework is the more appropriate term
7 in the stage we're in. We're trying to figure
8 out what pieces need to be in the plan and what
9 pieces are already out there working. There
10 are some people who have incredible
11 accomplishments who are out there. Where
12 should we be putting our resources especially
13 in a fiscally challenged time period.

14 So with that I would like to turn it over
15 to any of my panel members. These people were
16 chosen because of their high level of
17 expertise, their insight, their ability to
18 collaborate and to accomplish tasks. They have
19 accomplished incredible things in their own
20 fields.

21 This is a task force, not an IDPH task
22 force. This Task Force is for everyone coming
23 together to make sure things happen to help

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1 people. That's why we're here. If we forget
2 that and we miss that issue and we start
3 putting our own priorities as being number one,
4 we're doing everyone a disservice. So with
5 that I turn it over to Dr. Steward for any
6 comments.

7 DR. STEWARD: Just a quick comment. On
8 behalf of the SIU School of Medicine I welcome

9 Dr. Arnold, Task Force members, IDPH staff, and
10 all of you who are going to testify today.
11 This is an important -- critically important
12 area of interest and of need as you've already
13 heard. I'm looking forward to the best
14 thinking people can apply to the problem today.
15 So thanks for coming and we look forward to
16 your participation today.

17 MR. MITCHELL: Good morning. Dwayne
18 Mitchell from the Chicago Community Health
19 Center and Governor State University. I just
20 wanted to share with you my appreciation to
21 Dr. Arnold for giving me the opportunity to be
22 a part of this initiative.

23 And again as you begin to testify today

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1 be open, be direct, but also be global and
2 think about how can you encourage the climate
3 of your particular proposal to be included as a
4 part of the system wide initiative that impacts
5 provisions within the state of Illinois.

6 MR. JONES: Good morning. I'm Mike
7 Jones. I represent the Department of
8 Healthcare Family Services and on behalf of my
9 director, Julie Hammus (phonetic), I'd like to
10 bid you welcome to the hearing.

11 Dr. Arnold, thank you very much for your
12 introduction. I'm delighted to be here with
13 you and with our attendees and fellow panel
14 members. As you all very well know, the agency
15 I represent pays claims for the youngest, the

16 oldest, the sickest and the poorest persons in
17 our state and we're at a transformative moment
18 in health care history.

19 We have opportunities to really expand
20 the coverage options for people who haven't had
21 options before and we need to use the resources
22 available wisely and to invest them in better,
23 higher quality, more effective treatments. So

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1 we're looking forward to hearing your remarks
2 today that will help educate us and move us
3 farther along the path that Dr. Arnold
4 described. Thank you very much.

5 DR. ARNOLD: Okay. I'm going to have the
6 people who wish to testify come forward. You
7 can actually sit in the front row. We're going
8 to use the microphone at the podium. Take a
9 seat in the front and the first person to come
10 down, Jim Nelson, you can go to the podium.

11 MR. NELSON: James Nelson. That's
12 J-a-m-e-s, N-e-l-s-o-n. And I'm Executive
13 Director of the Illinois Public Health
14 Association. Good morning, Dr. Arnold. Thank
15 you for the opportunity on behalf of the
16 membership of the Illinois Public Health
17 Association. We really appreciate the
18 opportunity to come before you and testify.

19 My remarks this morning are going to be
20 brief and I won't read the testimony of the
21 Association. Actually our official testimony

22 is being -- will be mailed to you. Our
23 president, Valerie Webb, did testify in Chicago

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1 last week and I think we'll have other partners
2 and members who will be from organizations
3 which are either partnership or affiliate
4 members of IPHA who will speak also.

5 I just want to give a very brief sort of
6 background for our association interest -- our
7 association's interest in this. As most of you
8 know the IPHA is the state affiliate of the
9 American Public Health Association.

10 We are the organization that represents
11 front line workers from all across the spectrum
12 of local health departments, community health
13 centers, hospitals, outpatient clinics and so
14 on. Our membership has had a long interest in
15 chronic disease prevention. Obviously it is
16 the core of local public health.

17 And about four years ago -- it seems like
18 forever but times were a lot better and we were
19 coming forward with a proposal then, the
20 Chronic Disease Prevention and Health Promotion
21 Act, which was a vision of our membership and
22 our leadership that we would actually be able
23 to create an organizational system that

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1 adequately supported comprehensive local public
2 health prevention.

3 what that means is the ability to have

4 systems in place at the local level where
5 health educators work with the community, work
6 across all lines in the community to create
7 systems that promote health and wellness and
8 healthy lifestyles.

9 I actually met with Senator Delgado in
10 December of 2006 and -- up in his Humboldt Park
11 office and his concern with diabetes in his
12 neighborhood created a situation where he
13 decided to sponsor this legislation.

14 Our concern was that Illinois had been
15 going down a path of piecemeal or looking at
16 each issue separately, silos, the disease of
17 the day if you want to call it that or the
18 disease of the year, and this legislation was
19 really designed and proposed to bring that
20 system together in a comprehensive way and for
21 this task force actually to look at the dilemma
22 that we have.

23 And it's partly our own doing. We would

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1 go as individual organizations to the
2 legislature and say we're concerned about
3 asthma or we're concerned about diabetes or
4 we're concerned about a particular condition
5 that was a -- represented our organizational
6 system. All of the cancers and so on.

7 And then we would be given an
8 appropriation of maybe \$200,000.00 or a hundred
9 thousand or sometimes really lucky a million

10 dollars and those individual programs that
11 would function as silos. And so our leadership
12 really in coming up with the idea behind the
13 Chronic Disease Prevention and Health Promotion
14 Act was really using five drivers and I'll just
15 mention a couple of them.

16 One that's been mentioned by Dr. Arnold,
17 the Health State Improvement Plan. That was a
18 key driver for us to say this plan has already
19 had a lot of people behind it and it really
20 recommends some very specific things. But the
21 other driver and I think the key one was that
22 our local public health departments were
23 falling further and further behind in their

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1 ability to address the broad-based prevention
2 systems.

3 They would get a grant from the state for
4 \$5,000.00 to address cardiovascular disease and
5 that would be called a mini-grant and it would
6 be not enough to hire a staff or not enough to
7 do anything. So they would do some community
8 awareness or something like that.

9 So the leadership of IPHA really came
10 then to the table and worked very hard with all
11 of the organizations across the state and with
12 the assistance of, of course, Senator Delgado
13 we were successful in seeing this legislation
14 come to the point that it is today.

15 And we appreciate your serious look at
16 this as a task force. We know this is only the

17 beginning. We think that -- we're optimistic
18 that in a decade we'll have a strong,
19 well-built, well-designed public health
20 prevention system. Thank you and I'll be happy
21 to answer questions. Is that now or -- Okay.
22 Thank you.

23 DR. ARNOLD: Do you have questions?

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1 Thank you. Please spell and state your name
2 for the record and affiliation.

3 MS. WHEELER: My name's Monica Vest
4 wheeler. M-o-n-i-c-a, Vest, V-e-s-t, wheeler,
5 w-h-e-e-l-e-r, and I'm representing the
6 Alzheimer's Association. I'm also an author
7 and a caregiver, and I've been working with the
8 Alzheimer's Association as a leading advocate
9 voice for public policy at the state level on
10 behalf of more than half a million Illinois
11 families including 210,000 people with
12 Alzheimer's, their families and their
13 caregivers.

14 An estimated 5.3 million Americans of all
15 ages have Alzheimer's disease which is the most
16 common form of dementia. This figure includes
17 ten -- excuse me -- 5.1 million aged 65 and
18 older and 200,000 to 500,000 individuals under
19 65 who have early onset. And this rate is
20 growing faster.

21 Every 70 seconds someone in this country
22 develops Alzheimer's and that's supposed to

23 increase down to every 33 seconds by

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1 mid-century. Illinois must tackle Alzheimer's
2 not only as an aging issue but also as a public
3 health crisis. Alzheimer's is a disease that
4 destroys brain cells and causes problems with
5 memory, thinking and behavior. It's not a
6 normal part of aging.

7 Today it's the sixth leading cause of
8 death in the United States and that's up from
9 eighth place just two years ago. The disease
10 robs a person's memories, judgment, and
11 independence and it robs spouses of lifetime
12 companions and parent -- and children and
13 grandchildren of their parents.

14 There's a case for the increasing role by
15 public health officials to provide a new front
16 in addressing cognitive health in our society.
17 For those experiencing cognitive impairment and
18 for those who are their caregivers. The lack
19 of cognitive health will not only have a
20 significant impact on a person's well-being and
21 overall health status but that of our community
22 and our state and our nation.

23 At one time about 70 percent of

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1 Alzheimer's individuals and other dementias are
2 living at home and most of these people receive
3 unpaid help from family members and friends.
4 Over 300,000 caregivers in Illinois provide

5 nearly half a million hours of unpaid care, and
6 the state must work to quantify the problem of
7 Alzheimer's disease and the burden on
8 caregivers.

9 I witness the strain of caregiving every
10 week as I meet more and more Illinois families
11 confronting the tragedy of this devastating
12 brain disease. I've watched robust healthy
13 people deteriorate physically and emotionally
14 from their caregiving role.

15 I grieved the death this year of one of
16 my dearest friends, a caregiver who helped
17 other caregivers and educated emergency
18 responders in our community of Peoria. Only
19 she didn't put those lessons to work for
20 herself. Caregiving killed her.

21 Alzheimer's and other forms of dementia
22 destroy brain cells and cognitive reasoning.
23 Caregivers are on the clock continuously to

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1 protect their loved ones from harm and from
2 harming others. I was suddenly thrust into a
3 caregiving role for my father-in-law this
4 spring, bringing him here from Florida to care
5 for him.

6 His rapid descent into Alzheimer's late
7 this summer forced us to place him in a more
8 secure locked facility out of fear for his
9 safety and ours after he began to set fires in
10 his room by smoking, in preaching to God to

11 destroy the state of Illinois, he had stole a
12 license plate to plot his getaway, and he
13 nearly seriously injured a nurse as he
14 attempted to punch her in his rage.

15 No, not all patients are violent but
16 unfortunately in our case it is. It isn't in
17 his mind or a mental illness. It's this tragic
18 brain disease that is stealing every part of
19 him. I lost sleep for weeks as I had him on
20 the waiting list of five facilities. Yet I
21 didn't endure a fraction of what hundreds of
22 thousands of Illinois caregivers deal with
23 every day.

33

1 Our caregivers do not wish to be a burden
2 on society, but they are forced to deal with a
3 disease that will destroy the heart of many
4 families and plummet this nation into financial
5 ruin if we do not find a cure soon.

6 Our family alone spends \$4,800.00 a month
7 out of pocket for my father-in-law's care.
8 Illinois surveys for all kinds of diseases to
9 the point of knowing how many people are
10 diagnosed or impacted with a particular
11 condition. We applaud Illinois' dedication to
12 the use of surveillance as a public health tool
13 to develop data on the incidence, prevalence,
14 and risk factors for particular diseases.

15 Surveillance at the state or community
16 level can identify targets of concern where
17 resources can be deployed. Obtaining a more

18 definite picture of Alzheimer's is essential to
19 any successful, responsible state strategy to
20 respond to this emerging epidemic.

21 we're pleased that Illinois implemented
22 in 2009 an optional module on caregiving in the
23 Behavioral Risk Factor Surveillance System and

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1 we're pleased that the cognitive impairment
2 module will be included in the survey conducted
3 in 2011. This is why we reiterate a
4 recommendation stated in a previous hearing to
5 continue an ongoing focus on Alzheimer's and
6 the toll it's taking on our caregivers.

7 DR. ARNOLD: Any questions?

8 DR. STEWARD: Thanks for your testimony
9 and you've presented a compelling argument I
10 think for improving caregiving -- caregiver
11 services. I wonder if you have any thoughts
12 about the prevention side of this and what
13 things can be done to prevent this problem
14 before it starts, if you have thoughts about
15 that.

16 MS. WHEELER: well, there's a couple
17 areas of prevention. They're trying to prevent
18 the disease but they still haven't figured out
19 that yet. That's still very allusive to us
20 much to our frustration.

21 But the caregiving too is -- it's
22 involved with respite opportunities, education
23 opportunities because -- I tell you an hour

1 break for a caregiver can carry him for a whole
2 week. And so we need to keep reminding our
3 folks because they're neglecting their eating
4 habits contributing to obesity, sleeping habits
5 which is contributing to faulty judgment for
6 caregivers if they are not alert enough to
7 that. And we've had -- I mean, we've had
8 caregivers who are dying before the patient.

9 DR. ARNOLD: That's exactly -- You know,
10 I was just thinking about that when you were
11 mentioning that. You know, we need to have
12 some form of prevention strategy for the
13 caregivers as well. Their -- Their health is
14 at risk as well in that situation.

15 what Dr. Steward was alluding to also
16 made me think of the need to have prevention as
17 part of an understanding of what people face in
18 general. Not just direct medical care to a
19 person but prevention of things like starting
20 fires in homes, those kind of things.

21 How can we combat that particular issue
22 and ease the burden on the provider. Also we
23 have a tendency to start thinking about the

□

1 provision of services to a patient based on a
2 diagnosis. So once you get a diagnosis such as
3 depression or HIV positive, everyone thinks
4 everything else goes away and that you're --
5 this is what you have.

6 You're classified as this one particular
7 entity, but you're still susceptible to colon
8 cancer. You're still susceptible to breast
9 cancer. Those things still happen. Prostate
10 cancer.

11 So what would you say as far as the
12 care -- the level of care that's being provided
13 to people who have Alzheimer's? They're really
14 not able to express themselves as a general
15 person would where I have pain in my chest or I
16 have pain in my stomach.

17 MS. WHEELER: Yes. That's -- with my
18 father-in-law just last week. He was saying
19 something's not right with me, something's not
20 right. Well, what hurts? And he couldn't
21 describe and so we went to the doctor.

22 He just had a sinus infection luckily,
23 but that is so painful for and that's why

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1 caregivers struggle with do I take him to the
2 doctor. That's increasing health costs too
3 because they can't communicate what's wrong
4 with them so a lot of them end up at the
5 emergency room.

6 MR. JONES: I'd like to tag on your
7 comments about the Behavioral Risk Factor
8 Surveillance survey module on caregiving. I
9 recently just became aware of the fact that
10 that module was put in place and that some of
11 the results are coming in.

12 So I think one of our problems as we
13 build policy is to try to address the fact that
14 the lack of data is not the lack of a problem,
15 and the first step in recognizing and trying to
16 figure out what our options are is to have some
17 data.

18 So I think -- I would recommend that
19 everybody in the room who may not be familiar
20 with the Behavioral Risk Factor Surveillance
21 survey take a look at it on the DPH website and
22 we can anticipate in the next year or so,
23 hopefully the next few months we'll get more

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1 results from this caregiving survey and figure
2 out how we can use that data to drive some good
3 policies so thank you for bringing that up.

4 DR. ARNOLD: And this is one of the
5 bridges that -- you know, I always talk about
6 this bridge and that we have a bridge between
7 two questions. And when I had responded to
8 Hurricane Katrina with a group on the military
9 one of the things that hit me like a lightning
10 bolt was the fact that we were asking -- I was
11 trying to answer two different questions.

12 One was how -- The question of how is
13 really a scientific question. You know, how do
14 you treat diabetes. How do you treat or
15 prevent Alzheimer's from occurring. Those
16 kinds of things. Those are scientific
17 questions. How does the plane fly.

18 But the question that people always ask

19 is why. Why should I listen to what you're
20 saying. You don't understand my geopolitical
21 situation, my socioeconomic status. You don't
22 understand my educational level, where I am in
23 school, whether I'm a laborer.

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1 You don't understand my ecumenical or
2 religious background. You don't -- You don't
3 understand this is my culture I'm living in and
4 that's what we're trying to say. It's not just
5 the person or individual. It's a culture.

6 And so it's very important to go into
7 these homes and to talk to people. These are
8 the hidden subpopulations that we haven't been
9 paying attention to.

10 MS. WHEELER: Yeah. A lot of Alzheimer's
11 caregivers won't ask for help.

12 DR. STEWARD: Thank you.

13 MS. WHEELER: Thank you very much.

14 MR. TUN: My name is Brian Tun. Last
15 name T-u-n. I'm representing Peoria
16 City/County Health Department.

17 Prevention and control of chronic
18 diseases such as heart disease, stroke, cancer,
19 diabetes, arthritis, obesity and respiratory
20 diseases are the major public health challenges
21 of the 21st century. As you all are aware,
22 chronic diseases are the leading causes of
23 death and disability in the United States.

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1 Seven out of ten deaths among Americans
2 each year are due to chronic diseases. Heart
3 disease, cancer and stroke account for more
4 than 50 percent of all deaths each year.
5 Almost one out of every two adults has at least
6 one chronic illness.

7 More than 75 percent of our health care
8 spending is on people with chronic diseases
9 that could have been prevented. Health
10 disparities in chronic diseases are seen
11 widespread among member of the racial and
12 ethnic minority population.

13 Illnesses caused by chronic diseases have
14 a significant impact on our healthcare delivery
15 system. More than two-third of Americans
16 believe that the U.S. healthcare delivery
17 system should focus more on chronic disease
18 preventive care.

19 More than four out of five Americans
20 favor public funding for prevention programs.
21 Majority of chronic diseases are known to be
22 associated with risky health behaviors such as
23 lack of physical activity, poor nutrition,

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1 tobacco use, and excessive alcohol consumption.

2 Furthermore, lack of access to regular
3 medical care, preventive health screenings and
4 early detection services play a major role in
5 the illness and prevention -- premature death
6 related to chronic diseases.

7 Evidence-based health promotion and
8 education programs along with policy,
9 environmental and system change approaches at
10 national, state and local levels for chronic
11 disease prevention and control have been proven
12 to be effective at very little cost.

13 Trust for America's Health estimates that
14 an investment of \$10.00 per person per year in
15 community-based programs tackling physical
16 inactivity, poor nutrition, and smoking could
17 yield more than 16 billion dollars in medical
18 cost savings annually within five years.

19 This saving represent a remarkable return
20 of \$5.60 for every dollar spent without
21 considering additional saving in work
22 productivity, reduced absenteeism at work and
23 school and enhanced quality of life.

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1 In order to reduce chronic disease
2 burdens in Illinois, it is crucial to have
3 state coordinated prevention program with
4 sustainable funding for local communities to
5 promote health behaviors, expand early
6 detection and diagnosis of disease and increase
7 access to prevention services.

8 Effective community-based health
9 promotion programs focusing on prevention,
10 early detection and public education should be
11 a public health priority.

12 We must promote policy and system change

13 approaches that support healthy eating, daily
14 physical activity, and tobacco cessation for
15 school children and adults.

16 It is important to have a skilled public
17 health workforce and system partners who can
18 deliver preventive health services at the
19 national, state, and local levels. Better
20 training and education of public health
21 professional is the key to succeed in the
22 delivery of preventive health services.

23 We must work together to have a strong,

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1 adequately funded chronic disease prevention
2 programs. More population-based chronic
3 disease management system such as diabetes
4 management, hypertension management and tobacco
5 cessation counseling should be promoted.

6 More involvement of healthcare providers
7 in the routine delivery of health risk
8 assessment and referral to chronic disease
9 management services should be sought.

10 We must also focus health promotion
11 strategies targeting underserved communities in
12 an effort to increase access to affordable
13 healthy food options through the development of
14 community gardens, farmer's markets or
15 full-service grocery store within
16 neighborhoods.

17 Those living in underserved community
18 must have an equitable access to screening and
19 early detection services for chronic illnesses

20 such as cancer, diabetes, high blood pressure,
21 and high cholesterol.

22 On behalf of the Peoria City/County
23 Health Department I appreciate the opportunity

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1 to comment on the prevention of chronic
2 disease. Thank you.

3 DR. ARNOLD: What interventions do you
4 think need to be done now, any new directions,
5 any major focal points that you think should be
6 addressed?

7 MR. TUN: Well, presently we have done a
8 lot of health promotion. Like areas for
9 hypertension management and blood pressure
10 screening and also diabetes screening, thing
11 like that. But these has to be sustained.

12 Sometimes we do that because we have
13 funding from the state so once the funding run
14 out we don't have any mobility to provide that
15 staff services so I think it should be
16 important to get the funding use proven in
17 order to get the sustainable services to the
18 community.

19 DR. ARNOLD: And what types of things do
20 you use to measure how successful you are?
21 What's your, you know, return on investment?
22 So what kind of metric do you use to gauge the
23 effectiveness of the community interventions?

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1 MR. TUN: We do -- normally we do a
2 number of screenings that we provided and
3 also -- we also do patient satisfaction and
4 also follow-up and referral so -- but these are
5 the things that we can do in the community but
6 there's no like, you know, evidence-based type
7 of evaluation done in place. It's very minimum
8 that we try to conduct these programs.

9 MR. MITCHELL: Mr. Tun, Dwayne Mitchell
10 from Chicago. Your presentation was
11 outstanding. My question to you is more the
12 coordination processes from the promotion
13 perspective primarily, that is actually the
14 initial impact in terms of the disease.

15 what about the treatment component -- and
16 I know we're not there yet in terms of our
17 presentation -- but utilization of the primary
18 care networks, whether they are look-alikes or
19 community health centers. Are you looking at
20 that as a part of your collaborative model?

21 MR. TUN: Yes. Fortunately we have FUHC
22 (phonetic) in Peoria. We work with them very
23 closely. We provide the screening and we

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1 provide the referral to them so they can
2 follow-up with these patient who cannot have a
3 regular physician. So these are people that --
4 who don't have insurance or any type of
5 services so we work with the FUHC to provide
6 that type of treatment and also follow-up
7 treatment.

8 MR. MITCHELL: As a suggestion, they may
9 have some data for you that actually
10 articulates what I believe Dr. Arnold was
11 saying in terms of what evidence do you have to
12 show success in the program and that's the
13 coordination process that I think is a positive
14 piece.

15 DR. ARNOLD: Any other questions from
16 anyone?

17 DR. STEWARD: I agree also, nice
18 presentation, thank you very much. I'm
19 interested in one of the things you said about
20 developing policy approaches to these things
21 since -- and I suppose I'm interested in
22 hearing your thoughts going beyond just policy
23 that relates to how well funded local programs

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1 are.

2 I'm talking about other kinds of policy.
3 You mentioned one policy related to healthy
4 eating. It seems like this is always sort of
5 an emotionally charged area. I wondered what
6 your thoughts were about what kinds of policies
7 could be implemented to promote healthy eating?

8 MR. TUN: My main priority is in school,
9 our lunch program policy. That's one of things
10 that we should be doing, a statewide policy in
11 place. And also physical activity in the
12 school and after school program.

13 These are the things that -- because I

14 talked to one of the school and they said they
15 don't have the funding or other -- like they
16 have a lot of programs during the school
17 section (sic) and they cannot do any
18 extracurricular activities during that school
19 section.

20 so only thing we can -- like we can focus
21 after school programs so -- because of the --
22 There's some lack of policy statewide to
23 promote the physical activity like during the

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1 PE and PE times. So I think that need to be
2 enforced.

3 DR. STEWARD: In follow-up. You
4 mentioned a lot of sources of healthy food
5 being available, whether it's farmers' markets
6 or just having markets available in communities
7 where they might not be otherwise. Any
8 thoughts about policy to encourage those sorts
9 of things?

10 MR. TUN: In terms of farmers' markets my
11 thought is we can set-up some type of -- try to
12 get the vegetable/fruit at the school
13 buildings, that's another thing, and try to
14 encourage student to eat more healthy food like
15 fruit and vegetables and that's one of the
16 things that I would encourage to do that.
17 Thank you.

18 MS. LITTLE: All right. My name is Karen
19 Little. K-a-r-e-n, L-i-t-t-l-e. I represent
20 the Illinois Dietetic Association. We are a

21 professional healthcare organization of over
22 3,000 practicing licensed dietitian
23 nutritionists which is our license title in

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1 Illinois, and I appreciate the opportunity to
2 be here and we applaud the formation of the
3 Task Force on Chronic Disease Prevention and
4 Health Promotion and appreciate the opportunity
5 to submit testimony.

6 Speaking of fruits and vegetables...
7 Thank you, Dr. Steward. Registered dietitians
8 are part of the healthcare community providing
9 firsthand knowledge of the impact of multiple
10 factors that influence nutritional status and
11 lifestyle choices.

12 The convergence of inadequate nutrition
13 and physical activity, poor lifestyle choices,
14 environmental influences, and many other
15 factors has resulted in astronomical costs to
16 individuals, families, and to the state of
17 Illinois which have been mentioned already.

18 As a group we believe that the three
19 essentials of optimizing the health of
20 Illinois' citizens and preventing chronic
21 disease are health care, food and nutrition,
22 and physical activity. And I'm going to forgo
23 all of the statistics which we are all too

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1 aware of and get tired of reading and hearing I

2 think.

3 The members of the Illinois Dietetic
4 Association actively recommend, promote and
5 teach behavioral lifestyle intervention
6 strategies using evidence-based science to help
7 individuals adopt healthy lifestyles.

8 As part of the health community
9 dietitians are already working to provide
10 expert guidance that is personalized, doable,
11 practical and affordable. As an example.
12 Compare the cost of nutrition counseling to the
13 cost of cardiac bypass surgery. Case in point.

14 we also recommend community prevention
15 services focused on population-based
16 intervention such as -- and some of these have
17 been mentioned already. School-based nutrition
18 education and intervention programs. There are
19 a number of these out there right now that are
20 doing very well.

21 I've seen everything from a diabetes
22 screening of children in a school who are at
23 risk for developing diabetes and then

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1 intervening in both the school and the home.
2 This was a program in southern Illinois and
3 even -- I believe south of Carbondale and over
4 in the Belleville area that was very
5 successful.

6 Also school-based interventions to
7 increase physical education and length of time
8 for physical activity. Ensuring adequate food

9 marketplaces that address both the
10 socioeconomic and cultural needs of the
11 citizens of Illinois.

12 Implementing changes in restaurant food
13 and beverage availability, pricing, portion
14 sizes and labeling. Along with this given the
15 recent report of the Dietary Guidelines
16 Advisory Committee we need to work with
17 manufacturers very closely to improve the food
18 processing industry.

19 worksite interventions to promote healthy
20 eating information, availability of healthy
21 food selections, and support for increasing
22 exercise and activity in the workplace
23 environment.

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1 Providing more access in communities to
2 places and opportunities for engaging in
3 physical activity. You don't have to go to an
4 expensive gym to get adequate amounts of
5 activity.

6 In the community and at worksites and in
7 schools promote policies and environmental
8 supports that increase preparation of and
9 access to more healthful foods and beverages in
10 vending machines, restaurants, cafeterias,
11 including more fruits and vegetables,
12 reasonably priced, good-tasting, heart-healthy
13 items with lower fat, sugar and sodium content
14 and making changes in food and beverage

15 advertising to children.

16 These are just a few of our ideas.
17 Specific guidelines for lifestyle changes are
18 already available. The Dietary Guidelines for
19 Americans 2005 which is an updated policy
20 document every five years, and soon to be
21 released the 2010 guidelines, provide the basis
22 for all federal government administered food
23 and nutrition programs.

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1 So we have policy tied to reimbursement
2 in other words. These guidelines are derived
3 from the latest science-based evidence and
4 detail the changes needed in the American and
5 thus the Illinois diet.

6 The overarching messages of the Dietary
7 Guidelines for Americans are increase intake of
8 fruits, vegetables, including legumes, whole
9 grains, low fat dairy foods and fish; decrease
10 the intake of solid fats, saturated fats,
11 refined starches and sugars, salt and sodium,
12 including refined, processed grains, sweets,
13 and sugar-sweetened carbonated beverages.

14 These have all been formally identified
15 as the most pressing problems in our American
16 and Illinois diet. And third from the Dietary
17 Guidelines is increase physical activity with
18 specific amounts of time tied to each
19 recommendation and each population group.

20 Funding for these interventions requires
21 an up-front investment, but within a few years

22 the cost avoidance of treating chronic diseases
23 will save several times the amount invested.

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1 Primary prevention is the most logical
2 and effective approach and it reduces the
3 burden on our citizens. We can't afford to
4 postpone action and argue about who's going to
5 do it. We've just got to get going.

6 By prioritizing chronic disease
7 prevention and treatment and coordinating the
8 efforts of policymakers, insurers, government
9 agencies, professional healthcare
10 organizations, business and community
11 organizations, we can make progress in
12 improving the health of Illinois citizens.

13 As a group the members of the Illinois
14 Dietetic Association offer their expertise in
15 addressing these issues. They provide a link
16 to nutrition and health with an emphasis on
17 science and evidence.

18 Addressing chronic diseases and health
19 maintenance through evidence-based science will
20 provide a foundation for getting well and
21 staying well. We ask that dietitians be
22 included in addressing this critical component
23 of health care in Illinois. And thank you.

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1 DR. ARNOLD: Further back-up to that
2 comment that they must be. One of the issues

3 that I was thinking about when -- as you were
4 talking is the issue of things such as -- on
5 in utero care because we start eating and our
6 nutrition begins in utero.

7 MS. LITTLE: Exactly.

8 DR. ARNOLD: And so folic acid with the
9 prevention of neural tube defects. You know,
10 many of the things that we talk about. Also
11 with the issue of breast feeding and the
12 occurrence of obesity further on and even
13 vitamin D deficiency, a link to potentially
14 prostate cancer and other forms of cancer.

15 MS. LITTLE: Absolutely.

16 DR. ARNOLD: So there -- there are
17 multiple things that are in the nutritional
18 field and so it looks almost like -- as though
19 we need to have a unified field of nutrition
20 going from in utero to death basically.

21 MS. LITTLE: Absolutely. That's an
22 excellent observation, Dr. Arnold. And, in
23 fact, the 2010 Dietary Guidelines Advisory

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1 Committee has touched upon every one of those
2 suggestions and points that you've made.

3 Good nutrition, healthy lifestyle starts
4 in utero. When moms are overweight
5 tremendously and then gain excessively, not to
6 mention they eat foods that are deficient in
7 nutrients, then that poor child doesn't -- he
8 or she starts out in a chronic disease mode.

9 So you're right. The recommendation is

10 no longer that the Dietary Guidelines serve as
11 a basis for ages two and up. It is for
12 in utero and up.

13 DR. ARNOLD: Yes. And one other quick
14 question is do you see any other state models
15 with respect to nutrition that are standing out
16 because I know you're with the Illinois
17 Association, but on the national level are
18 there other practices that are being done
19 within the country or globally in other
20 countries that you're aware of that we need to
21 be cognizant of as we approach modeling in
22 Illinois?

23 MS. LITTLE: That's a really good

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1 question. I think that is the question. There
2 are a number of models out there that are going
3 on right now. I know some also that don't work
4 very well unfortunately. But we really need
5 people who are -- we need dietitians that are
6 at the state level to help coordinate these
7 programs.

8 The schools are an excellent example.
9 There has been more focus on legislation and
10 policy directed at schools rightfully so --
11 that's where we need to focus -- where food and
12 nutrition professionals are involved and
13 those -- there's better coordination and better
14 communication and there are unbelievable things
15 happening in schools.

16 If you feed fruits and vegetables to
17 children in elementary school, they just go on
18 eating them. It's real interesting. And I
19 hate to tell my age but, you know, 40 years
20 ago -- 30 years ago -- I won't go back that
21 far -- I took my little tray of vegetables and
22 fresh fruit with a little bit of yogurt dip
23 into my kids' kindergarten class. That tray

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1 got devoured.

2 They were even eating pickled okra which
3 I took some down. One of the few of my
4 favorites. But when you make it fun, when you
5 make it interesting and don't have all this
6 other junk in vending machines and passed
7 around in classrooms, they don't know.

8 DR. ARNOLD: Yeah, that's one of the
9 things -- one of my favorite quotes that I use
10 is, you know, all models are wrong but some are
11 useful.

12 And so even with models that have failed,
13 maybe we can learn from some of those to make
14 sure we don't make the same mistakes or
15 understand why they didn't work but to also
16 look at successful models so as we implement
17 them we have pieces to put together that make
18 sense. But with that I'm going to turn it over
19 because I know we probably...

20 MR. JONES: No questions. Thank you.

21 DR. ARNOLD: But it was an excellent,
22 brilliant presentation.

23

MS. LITTLE: The other thing is I've

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1 mentioned in the past though, you know, we have
2 an excellent chance in medical homes and other
3 ideas that are coming up with the Affordable
4 Healthcare Act and implementation of that in
5 states to get a strong referral network built
6 around a healthcare team approach.

7 You know, I've worked for the medical
8 school in the past and we had a really neat
9 situation where I worked in the clinic and the
10 resident -- the medical resident brought the
11 family to me where we could begin talking and
12 made the referral.

13 If we could focus more that direction,
14 then we become -- even as far as screening
15 those who do not get regular medical care and
16 we could somehow get the referral and
17 help either in group situations or on an
18 individual level. That works very well and is
19 not expensive.

20 DR. ARNOLD: Are you represented on any
21 of the school councils now or on hospital
22 systems or medical systems?

23 MS. LITTLE: Oh, yes. We are part --

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1 many of our members are part of the school
2 wellness councils and there are a number of
3 organizations in Chicago. Clock (phonetic) is

4 one of them. The Building a Healthier Chicago
5 is the name of another one.

6 Round in Springfield we have a program
7 called Gen H, Generation Healthy. Dietitians
8 are working with all of those. Unfortunately
9 right now mostly in a volunteer capacity which,
10 you know, you can't spend a lot of time but we
11 can show results.

12 DR. ARNOLD: Thank you.

13 MS. LAMASTER: Good morning. Thank you,
14 Dr. Arnold, for the opportunity to testify and
15 to the panel as well. My name is JoAnn
16 LaMaster (phonetic). I'm the outreach
17 coordinator for the Simmons Cancer Institute at
18 SIU School of Medicine and today I represent
19 two entities. One would be SIU School of
20 Medicine and the other is the Regional Cancer
21 Partnership and I'd also like to touch on a
22 separate area as well at the end.

23 The Regional Cancer Partnership began in

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1 2001 and reorganized in 2006. The mission of
2 the Regional Cancer Partnership is to provide
3 cancer control, prevention and education in
4 central Illinois. The RCP represents
5 approximately 30 active members and over 16
6 organizations in central-west Illinois. It is
7 also the largest working cancer coalition in
8 the state.

9 Currently the RCP covers west central
10 Illinois and has recently expanded to include

11 east central Illinois. All the way to the area
12 of Danville. Collectively the Regional Cancer
13 Partnership has worked to develop, plan,
14 implement, and evaluate successful cancer
15 screening and awareness programs.

16 Some of those include prostate cancer
17 screening, colorectal cancer screening and skin
18 cancer screening. We mobilize resources to
19 meet the needs of the population in our area.

20 Our membership is strong and is growing,
21 and we welcome any and all new members and
22 organizations to help communities lessen this
23 burden of cancer. We come today with a little

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1 bit different perspective than the other
2 presenters but just wanted to make you aware of
3 this coalition that exists and is striving hard
4 to meet those needs of our communities.

5 The other area that I wanted to talk on
6 was to allude to the previous speakers in the
7 area of fitness and physical exercise and
8 nutrition in the fact that SIU School of
9 Medicine has several medical student electives
10 that I'm currently working with family and
11 community medicine on to help medical students
12 learn and understand the importance of
13 nutrition and physical fitness and how to talk
14 to patients and bring that into the
15 communities.

16 Last year we had over 50 students take

17 part in our nutrition elective. We've recently
18 launched our physical fitness elective and this
19 has been attributed to several grants that have
20 been awarded to SIU School of Medicine. So
21 with that education the student goes out to a
22 week-long process in which they go out into the
23 communities and to the schools and really learn

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1 how people shop, how people eat, and will be
2 able to take that knowledge and skill back into
3 their practice. Thank you very much.

4 DR. ARNOLD: Thank you.

5 MS. LAMASTER: Any questions?

6 DR. ARNOLD: Do you think there's a need
7 to -- what you're talking about is sort of
8 borderlining on a particular topic that would
9 be kind of interesting to me. It's the
10 reengineering or the redefinition of what the
11 role of a health care provider is and, you
12 know, how we should be trained in order to
13 prevent disease as well as treat it.

14 So is there something -- Do you feel that
15 there's a need to have some kind of platform
16 established for curriculum development around
17 that issue? Do you think there are other
18 community members that should be part of that
19 initiative, volunteers, those kind of things?

20 MS. LAMASTER: Yes. Absolutely. And to
21 your points earlier this morning at your
22 opening remarks with respect to understanding
23 where the patient's coming from, their cultural

1 background, their socioeconomic background, I
2 think that's a big part of how we teach in our
3 communities in terms of nutrition and physical
4 fitness to have that cultural confidence.
5 That's a foundation that really needs to be --
6 provided more education and insight to health
7 care professionals.

8 DR. ARNOLD: Thank you very much. Thank
9 you for your testimony. Any other comments
10 anyone would like to make or any issues or
11 viewpoints?

12 MR. JENKINS: Just a quick question for
13 actually the Task Force as a whole. I had a
14 question -- when the Task Force makes
15 recommendations I'm wondering if consideration
16 is given to how the recommendations may or may
17 not be prioritized.

18 For example, some things may have proven
19 effectiveness but may not be terribly
20 attractive. For example, it's proven if we
21 increase cigarette tax by a dollar we're going
22 to stop people from smoking. Proven. However,
23 that's going to be a part of a person's life.

1 Banning soft drinks and candy from school
2 vending machines will reduce the calorie intake
3 by children by three to five hundred calories a
4 day. However, schools would likely need to be

5 reimbursed for that loss of income. That's
6 reasonable to --

7 But on the other hand -- So those are
8 reasonable, proven effective methods to make a
9 substantial impact, but on the other hand we're
10 not supporting programs, we're not necessarily
11 supporting an association.

12 And so I'm wondering how -- It looks a
13 lot better to say we're going to fund 80
14 exercise augmentation programs in 80 counties.
15 I mean, look what we're doing in the community
16 and we're employing a number of people and
17 we're creating, we're sustaining a bureaucracy
18 to support those programs and those grants.

19 And I'm not saying those are bad things
20 at all, but I was wondering given the financial
21 realities that the state is facing, will we
22 really look at what is proven effective, how
23 much bang can we get for the buck.

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1 DR. ARNOLD: Most definitely, most
2 definitely. I think that that's one of the
3 things that was underlined -- a couple of
4 comments I think about the metrics and, you
5 know, whether you can actually show a return on
6 investment for what you're actually putting
7 into -- into fruition in the form of an
8 intervention strategy.

9 But the thing that's underlying this is
10 that many people approach me and they'll ask me
11 within the agency, you know, I need more staff,

12 I need more money, I need -- those things and I
13 give them the analogy. I say imagine having a
14 thousand pieces for a car in front of my house
15 and I'm wanting to enter the Indy 500 next
16 week.

17 what I want you to do is come over and
18 pour gasoline on these parts, a thousand
19 gallons, maybe a million gallons. why don't
20 you just come over and bring some flags and
21 strobe lights so we can see how fast this thing
22 will run. And they'll look at me like I'm just
23 totally crazy.

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1 And the point in that is that unless you
2 have a system, unless you've put something
3 together that makes sense, then why are you
4 asking for more staff and more money when you
5 don't have a model that's really truly
6 operational that's going to give you a return
7 on investment.

8 So with this -- This framework is really
9 looking at what is actually working out here
10 first of all -- because we have some successful
11 models within the state. But we have some
12 terrible models too and maybe those models are
13 terrible because they don't have the support
14 they need or they need to look at things
15 differently but -- we can always learn from
16 every model but especially the models that are
17 working.

18 I was going to save this till the end to
19 introduce my staff and other people who are
20 present but Dr. Shilly (phonetic) is our CDC
21 Fellow and she actually is looking at a lot of
22 models for the diabetes program and looking at
23 what are the best practices that are out there.

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1 But to get back to the point that was
2 made about that "why" part about going into a
3 community and intervening, I could have a
4 perfect solution and it's crucible, it's a
5 perfect solution, scientifically valid, will
6 cure everything you have.

7 And I walk up to you and I say drink this
8 and you look at me like you're crazy. I might
9 as well throw it away. So even if I have the
10 perfect solution, if a person's unwilling to
11 accept it or to use it, it's worthless. It's
12 something I'm making that's in isolation of the
13 reality of this person actually wanting to
14 drink this thing.

15 So I think that we have to really look at
16 both sides and when we say best practice model,
17 best practice on Mars, New Guinea, Australia,
18 where. And how the people react to it. Is it
19 flexible enough to accommodate and learn from
20 the people who are actually participating in
21 the system.

22 So I think you're absolutely right on
23 point that we actually have to look at what are

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1 the best practice models, what has already
2 shown us that success. How can we strengthen
3 it. Now to get to the point about the
4 legislative side of things and people saying,
5 well, you know, there's a cigarette tax
6 increase and, you know, ban on soda pop, but I
7 don't think the public understands -- really,
8 really understands what the impact of chronic
9 disease is on themselves and their families in
10 the community.

11 They may see it but they don't really
12 cognitively -- they don't understand what the
13 implications are. So if I were two --
14 350 pounds and I had a massive heart attack
15 this afternoon and I ended up in an intensive
16 care unit -- and what happens if I'm the single
17 parent of my kids and the key to open the door
18 at home is in my pocket and now the son is
19 sitting at home and the kids don't know where I
20 am. No one knows where I am.

21 The implications if I don't get my
22 pension, I lose the home, my family's on the
23 street. Those implications are staggering and

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1 people go through that every day. There are
2 people who are living on the streets right now
3 who because they could not pay their medical
4 bills or because they found themselves with
5 chronic disease or extricated from family life

6 are now homeless. Dramatic impact on them,
7 their families, their whole social structure.

8 So once people understand that this is
9 why this is so important for me, they'll be the
10 ones asking for the tax. They're the ones who
11 are going to say ban this thing from our
12 society. It's causing too much devastation.

13 But I think people have to understand
14 that first in a real sense, and we have to
15 understand why they say, well, it's not so
16 important to me right now. It's more important
17 to me to get to work and to smoke five
18 cigarettes to get to work because I have to
19 stay up for 16 hours to feed my family.

20 So we have to really get into a real
21 partnership with people and not this thing
22 we're going in to treat you. No, no, no. We
23 are going down the path together to figure out

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1 what treatment works.

2 MR. SCHAFER: Director, could -- Wiley,
3 could you give your name and spell it for the
4 court reporter?

5 MR. JENKINS: Wiley Jenkins, w-i-l-e-y,
6 J-e-n-k-i-n-s.

7 MR. SCHAFER: And who you represent.

8 MR. JENKINS: Technically myself but I'm
9 here at the school of medicine.

10 DR. ARNOLD: But brilliant question.

11 MR. JENKINS: And that actually -- kind
12 of just wanted to second point out -- and I'll

13 finish with this. Public health really
14 approaches policies and interventions in almost
15 two mindsets. One, we're going to provide or
16 force you to do something like a cigarette tax.
17 we're forcing you to pay more for cigarettes.

18 And the other one is if you provide it
19 they will come. And I'm wondering if the panel
20 or the Task Force would also consider when they
21 look at recommendations to make what type of
22 paradigm will predominate in that.

23 For example, those people who smoke will

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1 tell you they have tried to smoke (sic) at one
2 point. So it's not that they don't know that
3 cigarettes are bad or that they don't even want
4 to keep smoking but it's difficult. So it's
5 not always a lack of knowledge.

6 Myself for example. I had a double
7 whopper with cheese and fries -- large order of
8 fries the other day. I know that's not
9 particularly good for me. I want to have it
10 anyway and no matter how much you educate me,
11 I'm still going to have that double whopper
12 with cheese until such time it becomes
13 important for me personally to change my
14 habits.

15 So I'm wondering, you know, when we look
16 at how -- what types of interventions we want
17 to do are we going to look at it from how do we
18 make an importance that someone wants the

19 service, that they want the intervention, or is
20 it going to be something more punitive in the
21 sense that we're going to force you to do this.

22 I state as an example the City of New
23 York banning trans fats from their food and I

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1 think -- my personal opinion is not -- is that
2 I think that's a lot. It sounds great. I
3 think the long-term effects from this remains
4 to be seen and I view that personally as almost
5 a punitive.

6 You don't know what's good for you so I'm
7 going to force you to do what's right, and I
8 think a lot of people backlashed against that
9 option. But I'm just curious what the thoughts
10 of the Task Force might be on those two types
11 of ways to approach it.

12 DR. ARNOLD: I want to say something very
13 brief and then I'll pass it over. My
14 background is -- I was trained in internal
15 medicine and then a second residency in
16 occupational medicine and public health. I
17 went for a Master's in that.

18 The occupational health arena, the way we
19 approach problems in occupational health is
20 through a series of different interventions.
21 So the first one you're talking about is
22 engineering something out. So you say that
23 we're not going to have trans fats. Done with.

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1 We can't do it.

2 However, sometimes in the process it
3 becomes very difficult to find a substitute so
4 then you move to a second level.

5 Administrative control. So I say that this
6 substance X that you're exposed to -- and we
7 have all the biological exposure indices and
8 threshold limit values, NIOSH, you know, all
9 them sort of go back and forth, the Department
10 of Labor with OSHA.

11 So they determine that with substance X
12 you have a certain level that you can be
13 exposed to and for a certain amount of time.
14 So that would be something like putting a tax
15 on soda and saying that you can't have -- you
16 can drink soda but you're going to be paying if
17 you try to excessively drink soda.

18 So it's still in the system. And then we
19 go to another level where we start looking at
20 the person. We use personal protective
21 equipment. And that would be something where
22 we try to minimize the harm. So we look at
23 milk containers for, you know, expiration

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1 dates. We want to make sure that you have some
2 kind of protection. That we take this thing
3 out of the system.

4 And if it breaks through the barrier and
5 you are exposed to it, then we have
6 surveillance and we start looking at how's

7 this -- what level do you have in your body.
8 Do we take blood tests. Do we do different
9 tests for your hearing for hearing
10 conservation.

11 So those things are really looking and
12 watching the different forms of disease as it
13 develops. Primary, secondary, tertiary,
14 prevention strategies. So there's a whole
15 array of things, but I think it depends on what
16 the particular topic is that the balance may be
17 more on one side or the other but in essence
18 you may have to have all -- all these levels
19 involved at the same time.

20 So I think -- I think you are hitting on
21 a very critical point because then -- I think
22 you're thinking more from economic modeling and
23 where are you going to put your bang for the

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1 buck. But I think we have to look at all of
2 these levels and figure out for what we're
3 dealing with what's the best strategy at this
4 time.

5 MR. MITCHELL: Let me just kind of give
6 you an overview from a direct service provider
7 prospective. Back in the eighties I did my
8 residency at Cook County Hospital in health
9 administration coming out of graduate school
10 and County Hospital at that time had about
11 5,000 deliveries.

12 The infant mortality rate throughout the
13 near north side where -- the windfield Moody

14 (phonetic) Health Center was astronomical. It
15 was about 26 percent. Higher than some third
16 world countries.

17 But you had programs to change behaviors.
18 Family with a Future. Helping Moms Help the
19 Kids. And you also had the economic impact
20 that was impacting the neonatology unit at some
21 of these hospitals. So the two married and
22 what you had is more of an awareness.

23 A case management program that actually

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1 gave you the awareness to the community about
2 prenatal care, first trimester, educating that
3 behavior. Making sure that individuals
4 understand the risk that was associated to the
5 individual but also to the unborn fetus.

6 So what you have now, you have a demise
7 in the infant mortality rate in that community.
8 And that could be attributed based on
9 justification (phonetic) but there's other
10 factors.

11 So I think the two has to be more of a
12 behavior process that goes over time -- and I
13 love what the dietitian stated in terms of
14 education over a period of time. But also the
15 economic engine that actually put more of that
16 savings back into the positive evidence that
17 was -- actually came out of some of these
18 implementation of these programs.

19 DR. STEWARD: I have just a comment.

20 First of all, Wiley, you're my hero for eating
21 a double whopper. That's really something so I
22 need to take notes from that.

23 But the other question I have about -- we

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1 hear a lot about -- and it's a flash point --
2 about what you do with school vending machines
3 and school activities. And I'd like to think
4 about that as what do we do about public
5 spaces. Public -- Public facilities, not just
6 schools, and apply the principles across larger
7 venues.

8 Because schools are clearly a flash point
9 for this but look around the vending machines
10 here for example and ask the question among us
11 who are interested in this -- and I count you
12 and I as people like that.

13 Are we doing anything to make a
14 difference even for our own work environment
15 and what kind of effort should we be making
16 even on our own if we want to change policy for
17 many other people whose lives we aren't
18 necessarily directly related to or responsible
19 for.

20 So I think expanding the concept you're
21 talking about to me is -- It gets to be a
22 bigger and bigger problem as you expand the
23 range of places and people you're trying to

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1 affect. I also think we ought to be all

2 thinking about all those things. I hope the
3 Task Force does as we're working on this.

4 DR. ARNOLD: Yeah, Dr. Steward sort of
5 brought another concept into my head that I was
6 thinking about previously. When we start
7 looking at food deserts -- About three weeks
8 ago I was speaking to someone and they were
9 saying a food desert, and what we automatically
10 think of is this desert with sand and, you
11 know, dilapidated buildings and everything is
12 torn to pieces and that kind of thing.

13 You can have a food desert in the middle
14 of Cardinal stadium. See, I know where I am.
15 So Cardinal stadium. And you can have a food
16 desert there where five hot dogs, three beers
17 and, you know, all the nachos you can get
18 predominates and if you ask for something
19 healthy they'll say you mean here?

20 So this happens in a lot of our venues
21 where we don't have the access to it, but I
22 think it begins with, you know, looking at
23 that. And what Dwayne was saying also about

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1 the reinvestment. Making sure that we don't
2 take money away from a fairly healthy
3 intervention strategy.

4 Once people start asking for those
5 things, I'm very cognizant -- I spoke to
6 Dr. Freedom (phonetic) about that whole
7 situation with trans fat in New York City, and

8 one of the things that he said that he was
9 astonished by was that there were over a
10 million tankers that go in and out -- literally
11 over a million tankers that go in and out of
12 New York City every year delivering and pulling
13 out oil from McDonald's establishments.

14 But, see, what that translates into is
15 jobs. So the question is, you know, if you
16 stop that without thinking about a transitional
17 model, without going into a better practice or
18 transforming the way things are done.

19 Luckily they were able to transfer things
20 to a different type of oil that was being
21 transported, but it's going to take a lot on
22 the level of industry. It's going to take a
23 lot from association with the Dietetic

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1 Association, the healthcare associations to sit
2 down and say, you know, how can we engineer
3 this stuff out or, you know, or make it more
4 attractive to people.

5 Because if you tell me you're taking away
6 my Pepsi, you know, it would be -- well, this
7 is something I use but if you tell me there's a
8 better flavor out, new improved but it's
9 healthy -- but they don't tell me it's healthy,
10 they don't even have to say -- Say it's new and
11 improved, try this one.

12 If you have things that are being
13 engineered so that we are doing it with the
14 consciousness of health of the people in the

15 country, we can still maintain jobs but
16 transform the way that we're delivering
17 products to people and what we're giving people
18 to eat.

19 I think that's something that we have to
20 keep in our mind is that people still need
21 jobs, but we have to transform things so that
22 it's healthier in outcome.

23 And so at this point I'll re-introduce

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1 Dr. Shilly from the CDC, my CDC Fellow, my
2 assistant director Terry Girardy (phonetic),
3 and also my Deputy Director who is over the
4 chronic disease section but health promotion,
5 the Office of Health Promotion, Tom Schafer,
6 and we also have other people who are in here.

7 They don't want to be recognized but
8 they're here. My staff members in the back.
9 They all are involved. Our finance department,
10 our department of legislative appears, our
11 public information officer and people who are
12 actually in the Department of Health Promotion.

13 I think this is something that is really
14 in a critical time period. We're going to be
15 taking advisement from you. If you have other
16 documents, other things that you come up with,
17 other thoughts, please send them in and we can
18 have them entered into the record.

19 But it's going to take everyone to have a
20 solution to this. I am very fearful of some of

21 the things that I've been seeing recently and
22 those statistics I was mentioning, the CDC
23 released that about six weeks ago or so. One

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1 out of three children born in the year 2000 and
2 after can develop diabetes. I mean, this is
3 just astounding to me.

4 We are facing a tidal wave. As I
5 mentioned before I was in the military back in
6 1984. There was a three to five percent
7 rejection rate on conduction physicals. There
8 is now a 27 percent rejection rate. Some
9 places -- There were four centers that only had
10 a 30 percent pass rate. That's national and
11 domestic security.

12 So we can't raise a military force,
13 international security, but many of those are
14 guard members who you see in your communities
15 with flood responses, tornado responses,
16 hurricane responses down in the gulf coast, ice
17 storms. There are state troopers, our police
18 officers who are also there.

19 If you can't pass a military physical,
20 what about police, fire, EMTs, paramedics and
21 laborers. That's the domestic security threat.
22 with two-thirds of adults, one-third of
23 children overweight where are we going to get

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1 the work force. We'll be taking care of
2 everyone. Whoever is healthy is going to be

3 taking care of two or three other people.

4 So unless we really address this now as a
5 very, very serious issue, we stand to have a
6 heck of a time down the road dealing with the
7 consequences of inaction now. So with that I
8 want to thank you for your time and your
9 presence here and we look forward to working
10 with all of you in the future. This is just
11 the beginning point. Thank you.

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2 I, SUE A. PHELPS, a Certified Shorthand
3 Reporter of the State of Illinois, do hereby
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